



## Celebrating Teacher Leaders

- 8:00-8:30 **Platte and Missouri Vestibule  
Registration & Breakfast**
- 8:30-9:00 **Setting the Day**  
**Maddie Fennell**, NE STOY 2007, Conference Organizer  
**Bob Feurer**, President, NE Teachers of the Year, 2011 NE STOY
- Twitter Tutorial**  
**Shelby Aaberg**, 2015 NE STOY
- 9:00-11:00 **"Teachers Leading: The Skills Required To Create Real Change In Today's Schools"**  
**Katherine Bassett**, CEO, National Network of State Teachers of the Year
- 11:00-11:15 **BREAK**
- 11:15-12:00 **"Assessing Noncognitive Skills in Education"**  
**Richard Roberts, Ph.D.**, Vice President Chief Scientist, Center for Innovative Assessments  
Professional Examination Service
- 12:00-1:00 **Lunch**  
**Nebraska Loves Public Schools Presentation**  
**Sally Nellson Barrett**, Malone & Company
- 1:00-2:00 **TED Talks**  
Curtis Jackson "Growing Up Black"  
Scott Phillips "Math is Boring"  
Ferial Pearson "The Secret Kindness Agents"  
Mary Schlieder "Changing the World One Student At a Time"
- 2:00-2:50 **Concurrent sessions (see handout)**
- 3:00 **Platte and Missouri Ballrooms**  
**Colleague Circles**, NE Teachers of the Year led by Bob Feurer
- 4:00 **Where Do We Grow From Here?**  
De Tonack NE STOY 1992, **Kristy Bundy**, NE STOY 2014, **Angela Mosier**, NE STOY 2013,  
**Ashley Struebing**, Miller Park Teacher
- 4:30 **Closing**  
**Maddie Fennell and Bob Feurer**



# Celebrating Teacher Leaders



November 15th, 2014 | Omaha, Nebraska



## Concurrent Sessions:

### Elkhorn C – Peer Observation and Coaching

Angela Mosier, NE STOY 2013 and Maddie Fennell, NE STOY 2007

The best ideas are borrowed (or stolen!) from other educators. In this session you will learn to build peer observation and instructional coaching into your school culture.

### Big Blue B – Collaborating for Equity

Janeen Mann, Marie Neve, Betsy Hall, Michelle Ryan, and Leslie Kalina, John Chvatal, Omaha Public Schools Staff

What does it take to develop a dynamic change in practice that demonstrates trust, collaboration and teacher leadership in professional development to move and improve student learning? Teachers who are working on the NEA Collaboration Grant will share why teacher led reform works better for students.

### Elkhorn A – Relationships Are All Around Us

Megan Myers, Papillion LaVista South

Do you want to connect with your students and colleagues on a deeper level? Do you struggle to reach some people regardless of your efforts? We are surrounded by relationships in every aspect of our lives, on both professional and personal levels. How you build and develop these relationships determines how strong your connections are to other people. Come and join me to take away some new strategies for building relationships in an interactive and collaborative setting.

### Big Blue C – What Works at Wasmer

Lisa Soto and Deb Gnuse, Wasmer Teachers, Grand Island Public Schools

Wasmer was recognized as a National Title 1 Distinguished School. These are some of the structures and strategies we used to help our students succeed.

### Big Blue A – Circle of Friends: It's the Best Thing I Do!

Mary Schlieder, NE STOY 2008

Circle of Friends, a form of peer-mediated intervention in which typical peers are taught how to positively engage classmates with special needs, is fostering true social inclusion in schools across the state of Nebraska. Learn how a unique partnership between K-12 schools and a local non-profit agency is working to develop empathy and understanding, decrease bullying, and develop teacher leaders.

### Elkhorn B – Working With ELL Families

Shari Anderson, Julie Colby, & Jules Spickelmier, Everett Elementary, Lincoln Public Schools

Strategies and events that we use to help ELL students and their families get engaged in their learning. We will share our experiences, services we provide for families, partnering with families, and ways we help parents become active in their child's education.

## Twitter Cheat Sheet

### Key terms

Twitter Feed: *The running list of tweets by users you follow.*

RT: *A retweet—or RT—is when you share the tweet of one user with all of your Twitter followers.*

MT: *A modified retweet—or MT—is a tweet that's been modified or edited in some way.*

Reply: *A direct response to a specific user, which begins with their username.*

DM: *A direct message—or DM is a private message directed to a user. You can only direct message someone you follow. You can preface your tweet with DM @GatesEd, for example, to send a direct message.*

Follower: *A follower is a user that you follow on Twitter. Following is not necessarily a two-way street. You can follow users and they may or may not choose to follow you.*

Hashtag: *A hashtag (#) is a word or phrase preceded by a "#." Hashtags (#) help you focus on tweets around a specific topic. You can add a hashtag to any tweet.*

### Top five #hashtag tips

The shorter, the better (use only one or two words, like #commoncore)

If you use an abbreviation, make sure it's common (#STEM, for example)

Do not use hard to spell words

Try to use existing hashtags to participate in established conversations

The narrower the focus, the better (#elemteachers, instead of #teachers)

### #ECET2 - Commonly Used Hashtags for Education

#education	General education topics
#edchat	Global education topics; live chats occur every Tuesday at 12pm EST and 7pm EST
#edtech	Technology for educational purposes
#commoncore	Common Core State Standards
#edreform	Educational reform and change
#earlyed	Early education
#STEM	Science, technology, engineering, and mathematics education
#K12	Topics related to K-12 education
#TT	Teacher Tuesday; educators suggest others to follow