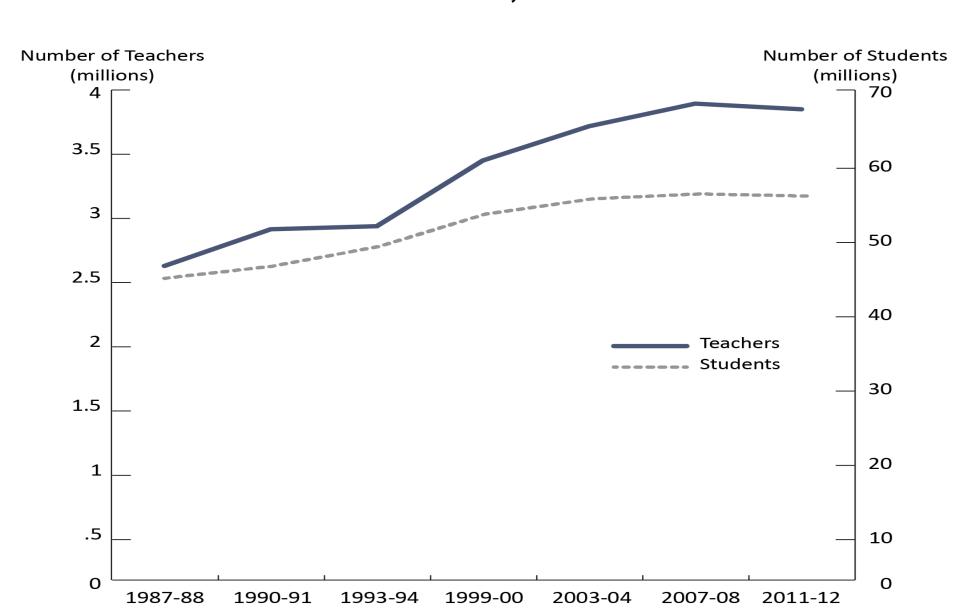
The Changing Face of the Teaching Force in the U.S.

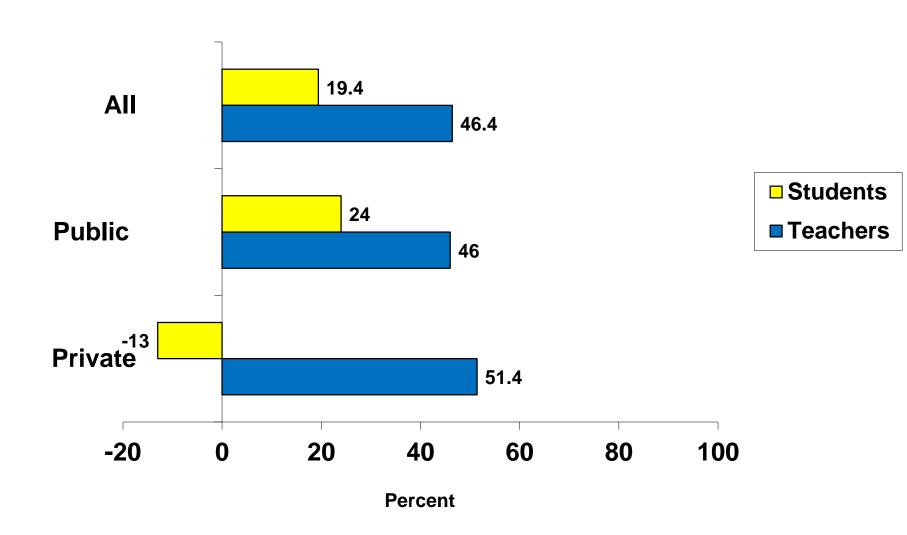
Richard M. Ingersoll Lisa Merrill Daniel Stuckey

University of Pennsylvania and Consortium for Policy Research in Education

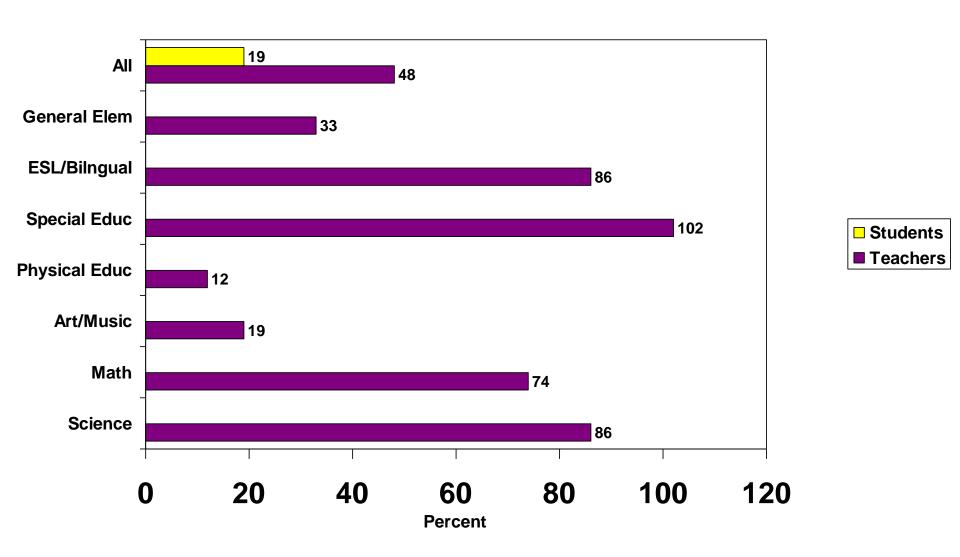
Number of Elementary and Secondary School Teachers and Students, 1987-88 to 2011-12



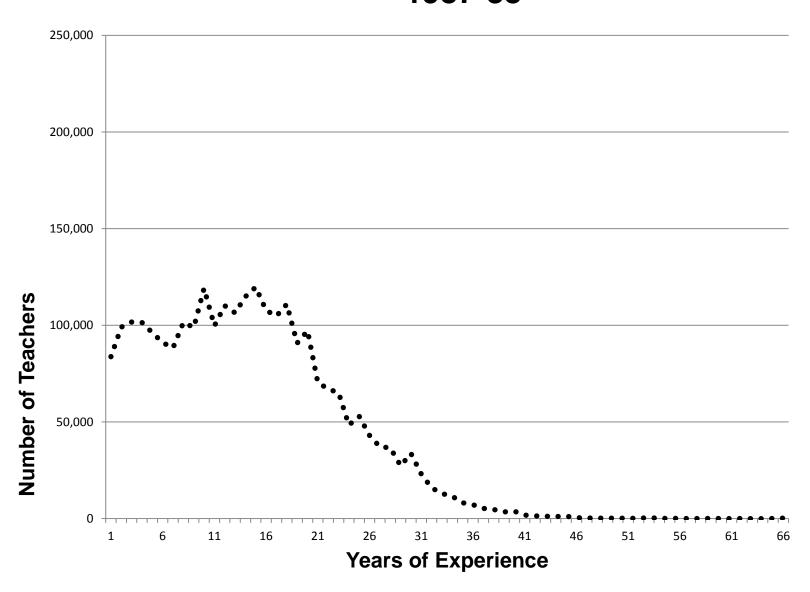
Percent Increase in Students and Teachers, by School Type, from 1987-88 to 2011-12



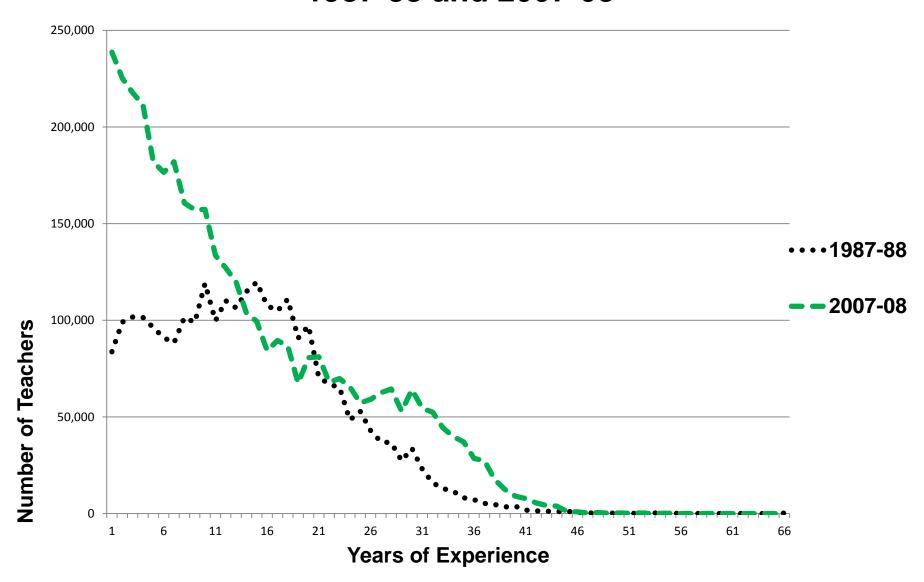
Percent Increase in Students and Teachers, by Field, from 1987-88 to 2007-08



Teaching Experience of School Teachers, 1987-88



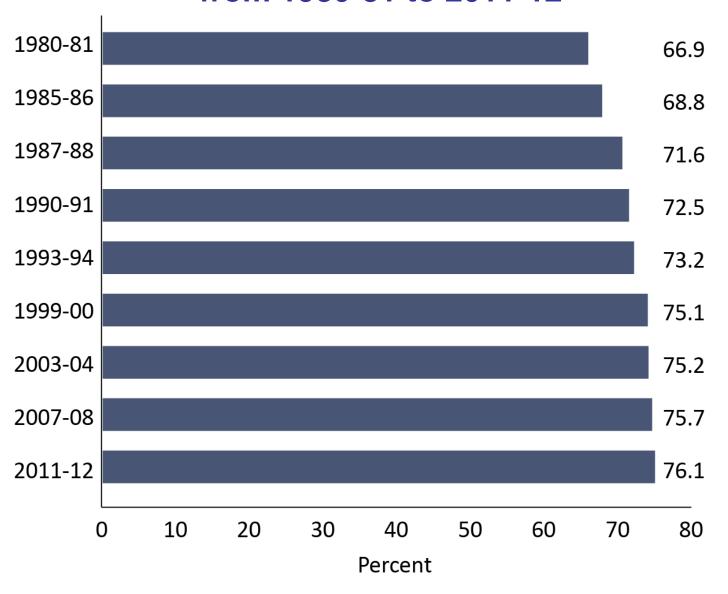
Teaching Experience of School Teachers, 1987-88 and 2007-08



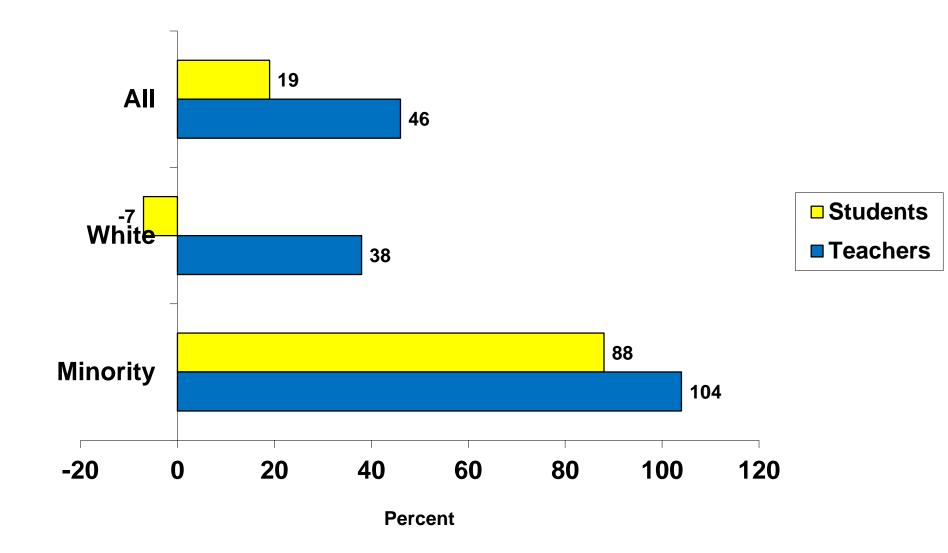
Teaching Experience of School Teachers, 1987-88, 2007-08, and 2011-12



Percent Female School Teachers, from 1980-81 to 2011-12

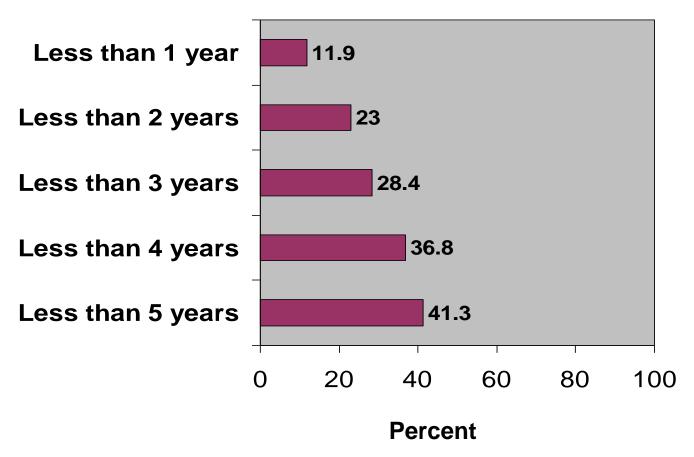


Percent Increase in Students and Teachers, by Race/ethnicity, from 1987-88 to 2011-12



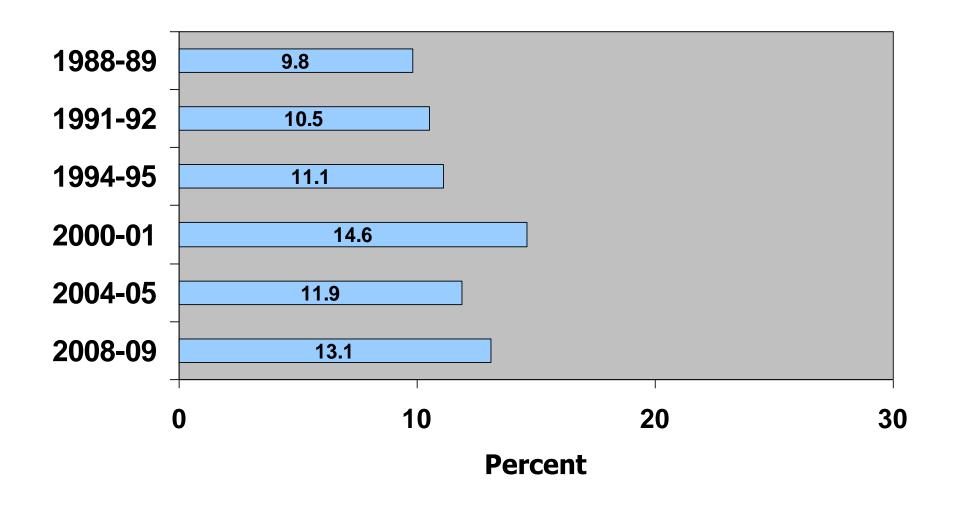
Cumulative Percent Attrition of Beginning Teachers, by Years of Experience: 1993-2003

(data for years 3,4 and 5 are underestimates because early attrition of some late entrants could not be included)

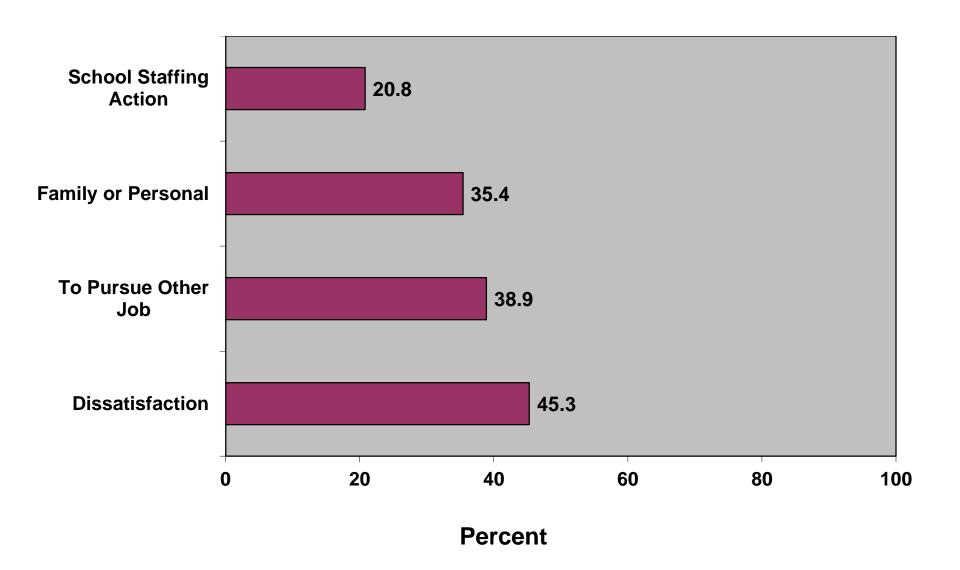


Source: Perda, D. 2013. *Transitions Into and Out of Teaching: A Longitudinal Analysis of Early Career Teacher Turnover.* PhD Dissertation, University of Pennsylvania.

Percent Annual 1st-Year Teacher Attrition, 1988-89 to 2008-09



Percent 1st-Yr. School Teachers Reporting that Various Reasons Were Important for their Attrition, 2008-09





For Further Information, Copies of Articles, Reports, etc.:

www.gse.upenn.edu/faculty/ingersoll