

# Masterclass for NNSTOY: SYLLABUS

Facilitator: Washington/Mills

Class Duration: November 11-December 16

<b>Course title: Equity in Action: Building Blocks for Inclusive Learning</b>	
<b>Course description:</b> Creating school environments that empower all students — regardless of race, gender, religion, or ability level— to thrive requires changes to both systems and instruction. In this session, leaders will unpack blind spots in their policies and curriculum that may lead to inequitable practices. Participants will explore resources that support school leaders to address inequities in their schools and leave with an action plan for implementing equitable practices in their schools.	
<b>Essential Questions for the Course</b> <ul style="list-style-type: none"><li>● In what way can classroom policies and procedures serve as barriers to equitable and inclusive learning environments?</li><li>● How can school policies help to build school culture in which diversity is valued and all students are nurtured?</li><li>● What are the most effective ways of creating partnerships between the school and surrounding community?</li></ul>	<b>Outcomes</b> <ul style="list-style-type: none"><li>● Identify potential blind spots in policies and curriculum that may lead to inequitable practices</li><li>● Explore resources that will support school leaders to address inequities in your schools</li><li>● Develop an action plan based on a framework for implementing equitable practices in schools</li></ul>
<b>Module 1 Title: A School Visit</b>	<b>Topic: Evaluating a school's practices</b>
	<b>Essential Question: In what ways do our interactions with students both inside and outside of the classroom impact their academic performance and overall success?</b>
	<b>What You Will Learn: In this module, participants will use a video as a case study for student-teacher interactions and school procedures.</b>

	<p>Using discussion questions, participants will identify potential issues with the procedures in this school, discuss impact on students, and identify opportunities and steps that can be taken to better serve students in this school.</p>
	<p>Reflection Questions:</p>
	<p>Additional Resources: <a href="#">The Red Folder</a></p>
<p><b>Module 2 Title: Equitable Classroom Practices</b></p>	<p><b>Topic: Examining The Classroom Experience</b></p>
	<p><b>Essential Question:</b> In what way can teachers ensure that classroom procedures, discipline policies, and curriculum are equitable for all students?</p>
	<p><b>What You Will Learn:</b> Participants will learn ways that classroom procedures, discipline, and instructional practices sometimes lead to unfair treatment as well as a narrow curriculum that does not engage all students.</p>
	<p>Reflection Questions:</p>
	<p>Additional Resources: <a href="#">Reframing Classroom Management: A Toolkit for Educators</a> <a href="#">Classroom Management Reconsidered</a></p>
<p><b>Module 3 Title: Equitable School Practices and Policies</b></p>	<p><b>Topic: Examining the purpose and impact of school practices and policies</b></p>
	<p><b>Essential Question:</b> In what way can school policies serve as tools for the marginalization of groups of students in schools?</p>
	<p><b>What You Will Learn:</b> Participants will learn how to look for blindspots in school practices and policies that may be contributing to inequitable learning environments.</p>
	<p>Reflection Questions:</p>
	<p>Additional Resources: <a href="#">Start the School Year with Equity in Mind</a></p>
<p><b>Module 4 Title: Family and Community Engagement</b></p>	<p><b>Topic: Cultivating Relationships with Families and Communities</b></p>
	<p><b>Essential Question:</b> How do we move beyond merely reporting student information to parents to cultivating relationships in which parents and other community stakeholders are seen as valued members of the school community?</p>

	<p><b>What You Will Learn:</b> Participants will identify traditional ways that schools connect with families and communities and explore better communication methods that strengthen the school-community/family relationship.</p>
	<p><b>Reflection Questions:</b></p>
	<p><b>Additional Resources:</b> <a href="#">A Framework for Family-School Partnerships</a></p>
<p><b>Module 5 Title: Moving to Action</b></p>	<p><b>Topic: Action Planning to Improve School Experiences</b></p>
	<p><b>Essential Question:</b> What are concrete steps that can be taken to address the chosen issue, and who might be allies in the school to help move the plan forward?</p>
	<p><b>What You Will Learn:</b> Participants will learn how to move from identifying issues that should be addressed to framing the steps to implement change.</p>
	<p><b>Reflection Questions:</b></p>
	<p><b>Additional Resources:</b> <a href="#">Equity Action Plan</a></p>