

Teacher Preparation, Teacher Evaluation Systems, & Teacher Quality

Jane E. West

Senior Vice President, AACTE

jwest@aacte.org

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TEACHER PREPARATION

The Big Issues

Selectivity – GPA, Standardized Tests

- Council for the Accreditation of Educator Preparation (CAEP) – 3.0 cohort; top one-third cohort standardized admissions test
- National Council on Teacher Quality (NCTQ)
- Negotiated Rulemaking
- State policy – Iowa (3.0 did not pass); Delaware (3.0 passed)
- PEDS Report – average GPA of undergraduate admitted students is 3.24

Outcome Measures

Value added, employer satisfaction, graduate satisfaction, retention (shift from credentials and years experience)

- CAEP
- Negotiated Rulemaking
- State Policy – MA or years of experience less relevant to pay scale or tenure; certification weakened
- CCSSO Report “Our Responsibility, Our Promise”
- PEDS – 8% of programs report having access to value added data

Rating, Ranking, High Stakes Consequences, Closing Programs

- Negotiated Rulemaking – 4 levels of performance; only high performers eligible for federal student financial aid (TEACH grants)
- Attaching IHE funding to graduates' employment success
- CAEP
- NCTQ – 59 special education programs reviewed – 10% received “consumer alert,” 0 received 5 star rating, 58 of 59 received below a 3, only 1 received a 3

Performance Assessment to Determine Candidate Readiness

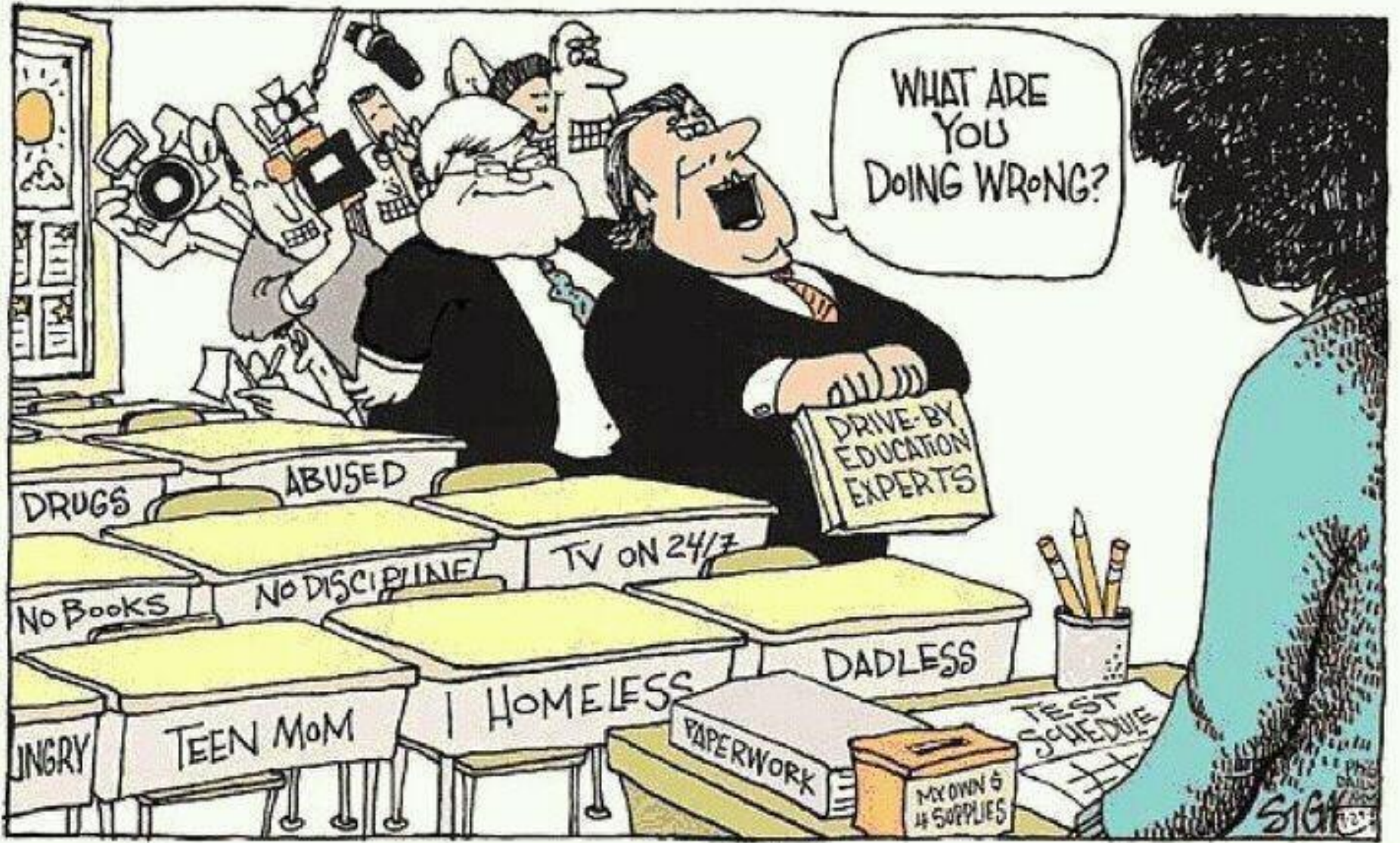
- Consensus from field – PEDS: 25% programs use now
- edTPA – 160 IHES; 13,000 candidates in field tests; 30 states; 5 states adopted policy; standard setting this fall

Clinical Preparation

- Consensus from the field – PEDS: present in all programs; average 15 weeks; only 5% one year residency
- CAEP standards

GREAT Act – H.R. 2196 / S. 1052

- A 1% (3%) set aside from Title II of ESEA
- Allows states to set up charter training academies – separate set of standards – no clinical requirements, prohibitions against many current requirements (faculty credentials), certificate = MA degree – renewal based on value-added
- Bipartisan support
- Included in both the Kline ESEA bill and the Harkin ESEA bill



WHAT ARE YOU DOING WRONG?

DRIVE-BY EDUCATION EXPERTS

DRUGS

ABUSED

NO BOOKS

NO DISCIPLINE

TV ON 24/7

DADLESS

HOMELESS

TEEN MOM

HUNGRY

PAPERWORK

TEST SCHEDULE

MY OWN & 4 SUPPLIES

SIGIK

Educator Preparation Reform Act

Sen. Jack Reed / Rep. Mike Honda – S. 1062 / H.R. 2172

- Reauthorizes Title II of Higher Education Act
- Strengthens Teacher Quality Partnership Grants (1 year clinical, high-need fields and schools, 3 year employment commitment, broader eligibility, adds principals)
- Streamlines accountability requirements – adds TPA reporting; transparent system for closing low-performers; \$ for TA for at-risk programs
- Endorsed by 28 national organizations – higher ed, K-12, special ed

Teacher Evaluation Systems

- Included in Harkin ESEA bill, Kline ESEA bill, Department of Education waivers
- Kline Bill
 - Student achievement data “significant factor”
 - Multiple measures
 - More than 2 categories
 - Shall be used to make personnel decisions
 - Based on input from parents, school leaders, teachers of local schools
- Harkin Bill
 - Evaluation systems created by 2015-16
 - Multiple measures – each of the following being “significant” – student achievement and growth, classroom observations, and others that inform teacher performance (student surveys)
 - Must provide teachers meaningful feedback, include several performance levels and train all evaluators
 - Evaluations do not have to be used for personnel decisions
 - Teacher effectiveness measures will be used to measure equitable distribution

Highly Qualified

- Kline Bill
 - Eliminates highly qualified
- Harkin Bill
 - Retains highly qualified but weakens standards, e.g. no more “full” state certification
- Current Law
 - Allows those in alternate routes to be called “highly qualified” before they have completed their program
 - Congress mandated study (due Dec. 31) to report on how many of those who have not completed their preparation are working with ELL students, low-income students, students with disabilities, student in rural areas

Coalition on Teaching Quality

- 90 education, civil rights, disability, parent, state, local, national organizations
- Promoting teacher quality and teacher equitable distribution
- Active on multiple teacher quality fronts

And Remember...

If you're not at the table,

You're probably on the menu!



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