



## 2016 LEGISLATIVE AGENDA

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NNSTOY's Government Affairs Committee is charged with the creation and execution of an Annual Legislative Agenda. In order to reflect the collective voice of the membership, this 12 to 20 member committee first conducts an annual survey of members around policy issues and, with the help of NNSTOY staff and the NNSTOY Government Affairs Advisor, utilizes that survey data to develop an annual legislative agenda. The agenda identifies three priorities for the year, a selection of activities for those priorities, and appropriate measures of success.

Based upon NNSTOY's mission, the transformation of the teaching profession and the resultant maximization of student achievement, professionalization of teaching is essential. Given that context, for 2016, NNSTOY's three legislative priorities revolve around the following topics. These three topics demonstrate the mind of the survey participants to be inclusive of the gamut of the career continuum and hence deal with new teachers, teachers perfecting their craft and teachers giving back to others in leadership positions:

1. **NEW TEACHERS:** clinical preparation and mentorship
2. **EXPERT PRACTICE:** actionable feedback and research
3. **TEACHER LEADERSHIP:** partnering in policy and career continuum advancement

In addition to the specific activities listed in the tables below, NNSTOY for each of these topics, NNSTOY will:

1. **CAPACITY BUILDING:** Support membership and the association in capacity building to support the priorities.
2. **COMMUNICATIONS:** Develop a communications campaign and calendar around each topic (newsletter, website, twitter, twitter chats, webinars, Facebook, LinkedIn).
3. **GOVERNMENTAL ACTION:** Monitor federal legislation and supporting these priorities within that conversation as appropriate.
4. **PARTNERSHIPS:** Scan for opportunities to partner with other organizations to support their activities (open letters, blogs, event attendance, think tanks).
5. **CONFERENCE:** Present one comprehensive annual conference session around these topics.

FOCUS	ACTIVITY	METRIC
<b>NEW TEACHERS</b>		
<b>Clinical Preparation</b>	Create focus group and survey with STOYS to determine STOY's definition of effective clinical preparation	Successful completion of focus group
	Release brief summarizing findings	Issuance of brief Distribution to multiple stakeholders
	Hold briefing on Capitol Hill and link report to the Higher Education Act reauthorization	Participation in briefing Press coverage
	Promote/support legislative language for the Higher Education Act that reflects effective clinical practice	The extent to which legislative proposals reflect effective clinical preparation Interaction of NNSTOY members with their Congressional delegations to support particular pieces of legislation
	Raise concerns with legislative language that does not promote effective clinical practice	Communication with appropriate legislators about concerns
	Review Dept. of Education FY 2017 budget to determine if it supports effective clinical preparation	Issue NNSTOY statement on ED Budget Secure press coverage
	Monitor development of FY 2017 appropriations bills and support funding for effective clinical preparation	Weigh in with appropriate members of Congress regarding support for effective clinical preparation
	Monitor the release of the teacher preparation regulations and determine impact on effective clinical preparation	Raise the awareness of the membership about potential impact in their state
<b>EXPERT PRACTICE</b>		
<b>Actionable Feedback</b>	Build the capacity of the membership to think about actionable feedback in light of Federal and state policy and ESSA implementation	Publish member blogs with commentary from policy experts
<b>TEACHER LEADERSHIP</b>		
<b>Partnering in Policy</b>	Work with Congressman to have Teachers at the Table introduced in the 114 <sup>th</sup> Congress	Bill is introduced Bill becomes law
	Directly engage NNSTOY members with their members of Congress urging them to co-sponsor the bill.	Number of successful meetings Number of co-sponsors secured through these meetings
	Secure provisions and/or language from Teachers at the Table in other pieces of legislation	Number and quality of conversations with staffers about utilizing the language
	Create usable language at the state level to replicate the bill	Times language or concepts used in introduced legislation Production of a policy brief paper Dissemination and utilization by membership