Innovative – Collaborative – Transformative

Our teacher leadership courses are designed to build teacher leadership and improve professional practice. Each course draws from the growing body of information about adult learning to provide highly interactive sessions that improve classroom practice and equip teacher leaders to help colleagues.

Created and facilitated by State Teachers of the Year and Finalists, each course draws on research-based methods and is grounded in the industry-adopted Teacher Leader Model Standards.

Our Mission:
Transform the teaching profession so that every student has access to a great teacher. We are teacher leaders who:
• Advocate for policies and programs that strengthen learning for all students, regardless of background, race, disability, gender or socioeconomic status
• Work to involve our nation’s outstanding educators in decisions that affect teaching and learning
• Support teacher leadership and the expansion of roles for teacher leaders
• Share innovative practices in teaching and teacher leadership

What is NNSTOY?
The National Network of State Teachers of the Year is a nationwide network of teachers from every state, subject area and grade level.

We use our teacher leadership to improve educational practice, policy and advocacy on behalf of all students.

Our Teacher Leadership Professional Learning Courses Offer:
• A high-quality experience from outstanding, recognized facilitators
• Tools to create and leave with actionable and tangible action plans
• Cost-effective professional learning that meets school system standards
• Sustained follow-up through virtual meetings
• A self-assessment tool to help educators focus their professional learning

“The NNSTOY session allowed participants to think about new roles and pathways for teacher leaders. It acknowledged many teachers’ desire to take on a more meaningful leadership role in their schools without leaving the classroom.”

— Kimberly Tucker, Principal, New York Avenue School

Teacher Leadership Professional Learning Courses
Effectively Build Teacher Leadership and Improve Professional Practice

For more information about NNSTOY:
Peggy Stewart,
Director of Professional Learning
nnstoy.org | 201.317.0018
Teachers participating in the Teacher Leadership Professional Learning Courses leave with a plan to create and sustain positive change in their school, district or state. And they receive virtual support from NNSTOY.

Why Support Teacher Leadership?
Teacher leaders contribute to quality learning both inside and outside the boundaries of their classrooms.
Teacher leaders facilitate positive change with colleagues, building teams that work together to solve persistent educational challenges.
Teacher leaders share their expertise with colleagues and the community, positively influencing school improvement, educational programs and policy, and systems of support for students and teachers.

NNSTOY Courses Provide:
• Innovative tools to inspire and guide your teacher leadership
• New strategies and resources to facilitate teacher teams effectively
• An action plan protocol to make positive change in your school
• Virtual follow-up to support educators’ work on their plan
• Digital credentials for implementing your plan

NNSTOY Professional Learning Courses

I: ADULT LEARNING & LEADERSHIP
Leadership is critical for school and system improvement. This course will help you set leadership goals and lead your colleagues to address school-based challenges that positively impact student learning.

II: BRIDGING RESEARCH & PRACTICE
This course is designed to expand your knowledge of the research process and current promising practices to address current learning obstacles that educators and students face.

III: LEADING PROFESSIONAL LEARNING
This course will help you reset professional learning so that it is more meaningful and relevant to students and teachers today. You will learn how to help colleagues take ownership for their professional growth and help them to design systems that are meaningful.

IV: HELPING COLLEAGUES IMPROVE INSTRUCTION
The global workforce demands a shift in the skills of workers today. Education is constantly changing to meet that demand, and teachers and students must change along with it. Learn how to work with other teachers and school administrators to identify when and where these shifts take place and improve instruction to accommodate students and their academic performance.

V: BUILDING A COLLABORATIVE DATA CULTURE
Using data to improve learning outcomes is extremely valuable, and data systems can help teachers design better lesson plans and learning strategies that improve student achievement. Learn how to collaborate with peers, school psychologists, counselors, special educators and other professionals involved to improve student performance.

VI: BUILDING POWERFUL FAMILY & COMMUNITY PARTNERSHIPS
Substantial evidence indicates that parent engagement benefits students, increasing their motivation for learning. Improving behavior and giving them a more positive attitude about school. Learn how to examine current family and community engagement practices and develop partnerships to gain a deeper understanding of your students’ experiences outside the classroom. Lead colleagues to re-imagine your relationships with family and community on behalf of student achievement.

VII: LEADING POLICY & ADVOCACY
Building effective advocacy outside the classroom results in strong education policy – which ultimately supports student achievement. In this course you will learn how educators can build teams to influence legislators and administrators. This positive engagement will enlighten them as they develop crucial education policies.