“Sometimes shifts in schools are accidental or occasional. We help schools make intentional shifts by successfully using a change process to solve problems.”

- Peggy Stewart
2005 New Jersey State Teacher of the Year

Course II: Bridging Research & Practice

Register online at [Eventbrite link] or contact Megan Allen, 813-748-1709, megan@nnstoy.org

Our Teacher Leadership Professional Learning Courses effectively build a teacher’s capacity to lead and improve professional practice. NNSTOY is an innovative and trusted source of teacher leadership that improves teaching and learning. Courses are available for every educator level and can be on a flexible schedule.

Changes in what our students will need to be successful in the 21st century have motivated teachers to continually improve their professional practice. The gap between educational research and classroom practice can be attributed to many factors, including shifting educational environments, insufficient administrative support, and sometimes fear or resistance to changes in practice.

This course is designed to expand your knowledge of the research process and current promising practices to address current learning obstacles that educators and students face.

This course will enhance your ability to:

- Use data and the research process to identify and understand persistent educational challenges
- Work as a team to bring clarity to current educational challenges
- Develop essential skills to solve educational challenges

You will leave with:

- A change process protocol to guide sustainable improvement in your school or district
- New strategies and tools to lead teams of colleagues using action research
- A path to earning digital credentials in teacher leadership
- An action plan to promote change in your school or district
- A virtual follow up session to support your work on your plan

NNSTOY is a trusted source for developing teacher leadership among educators of all levels. Our Teacher Leadership Professional Learning Courses are based on the industry-supported Teacher Leader Model Standards and grounded in the latest research and adult learning theory. Created by State Teachers of the Year and Finalists, our teacher leadership courses are highly engaging and collaborative, offering practical tools to improve teaching and learning.