

Masterclass for NNSTOY: SYLLABUS

Facilitator: Mandy Manning

Class Duration: September 16-October 21

<p>Course title: This is Just the Beginning: Being Culturally Responsive</p>	
<p>Course description: Connections, compassion, empathy, and acceptance are foundational qualities for learning. This course will challenge participants to explore their own experiences and social groups and how they shape perceptions and impact classroom connections. We will explore the cross-section of awareness and knowledge with cultural responsiveness and how these elements affect building relationships with students. Finally, we will apply this knowledge to classroom practice.</p>	
<p>Essential Questions for the Course</p> <ul style="list-style-type: none"> ● What is cultural responsiveness? ● What impacts our perceptions and how we interact with the world? ● How do social groups and experiences impact classroom connections? ● What factors impact students' hope and resilience? ● How do we begin to create culturally responsive classroom connections? 	<p>Outcomes - Participants will be able to:</p> <ul style="list-style-type: none"> ● Articulate cultural responsiveness and how it impacts classroom connections. ● Identify their social groups and resulting life experiences, and how those impact making connections and building relationships with students. ● Recognize the social groups and experiences of students in their classrooms and how the differences between their own backgrounds may clash with that of their students. ● Intentionally work to overcome cultural clash through self-reflection and seeking experiences outside of their understanding. ● Articulate the connection between hope and resilience. ● Recognize and articulate the importance of caring adults in a student's level of hope and resilience. ● Articulate three universal truths in connection with hope and resilience. ● Intentionally work toward making culturally responsive classroom connections.
<p>Module 1 Title: What is cultural responsiveness?</p>	<p>Topic: Cultural Responsiveness - The Basics</p>
	<p>Essential Question: What is cultural responsiveness?</p>
	<p>What You Will Learn:</p> <ul style="list-style-type: none"> - The four elements of cultural responsiveness - The definition of cultural responsiveness - The importance of cultural responsiveness in building relationships in the classroom
	<p>Reflection Questions:</p> <ul style="list-style-type: none"> - How do I intentionally seek experiences to challenge my perceptions and broaden my perspectives? - What experience can I seek today to better understand my students and their environments?

	<p>Additional Resources:</p> <ul style="list-style-type: none"> - Interview with Robin Diangelo - https://youtu.be/KCxNjdewAAA - <i>White Fragility</i> - Robin Diangelo
<p>Module 2 Title: The First Step</p>	<p>Topic: Looking in the Mirror</p>
	<p>Essential Questions:</p> <ul style="list-style-type: none"> - What impacts our perceptions and how we interact with the world? - How do social groups and experiences impact classroom connections?
	<p>What You Will Learn:</p> <ul style="list-style-type: none"> - How to identify our own social groups - How to reflect on the impact of our social groups on making connections within our classrooms
	<p>Reflection Questions:</p> <ul style="list-style-type: none"> - How am I impacted by my experiences and social groups? - How do these impacts affect how I interact with the world? - What social groups can I change or seek out that will challenge my perceptions and make me uncomfortable?
	<p>Additional Resources:</p> <ul style="list-style-type: none"> - Take the Harvard Implicit Bias Assessments - https://implicit.harvard.edu/implicit/takeatest.html - Teaching Tolerance - Intersectionality - https://youtu.be/w6dnj2lyYjE
<p>Module 3 Title: Connecting Across Difference</p>	<p>Topic: The Cross-Section of Self-Reflection and Classroom Interactions</p>
	<p>Essential Question:</p> <ul style="list-style-type: none"> - How does cultural clash impact classroom climate and connections? - How do my social groups and experiences impact interactions in my classroom?
	<p>What You Will Learn:</p> <ul style="list-style-type: none"> - To Recognize the social groups and experiences of students - To Recognize the culture clash resulting from our own backgrounds contrasting with that of our students - How to intentionally work to overcome cultural clash
	<p>Reflection Questions:</p> <ul style="list-style-type: none"> - What are my students' social groups? - How are our social groups different?

	<ul style="list-style-type: none"> - How might these differences cause cultural class and become a barrier to building connections? - What can I do to mitigate my own perceptions and assumptions in order to be open to my students and see their assets?
Module 4 Title: The Importance of Care, Compassion, and Commitment	<p>Topic: Hope, Resilience, and 3 Universal Truths</p> <p>Essential Question:</p> <ul style="list-style-type: none"> - How are hope and resilience connected? - What factors most impact student success in a classroom? <p>What You Will Learn:</p> <ul style="list-style-type: none"> - The connection between hope and resilience - The importance of caring adults in students learning and growth - The 3 universal truths about student hope and resilience <p>Reflection Questions:</p> <ul style="list-style-type: none"> - What is my impact on my students? - How can I be kind, committed, and caring to all of my students? <p>Additional Resources:</p> <ul style="list-style-type: none"> - Article about GSA in schools and suicide rates decreasing (FIND LINK)
Module 5 Title: Culturally Responsive Classroom Connections	<p>Topic: Culturally Responsive Classroom Connections - A Start</p> <p>Essential Question:</p> <ul style="list-style-type: none"> - How do we apply cultural responsiveness to our classroom practice? - How do we intentionally work to connect with students? <p>What You Will Learn:</p> <ul style="list-style-type: none"> - The connection between being culturally responsive and student hope and resilience - The first steps to building culturally responsive classroom connections - Methods for self-reflection <p>Reflection Questions: What personal work do I need to do prior to the</p>

	start of the school year in order to be open to my students and to be able to see their assets?
	Additional Resources: