

Masterclass for NNSTOY: OVERVIEW

February & March, 2019

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<p>Course title Talking Their Way to Knowing: Creating Discussions that Teach Thinking</p>	
<p>Course description: We know that learners process their understanding through discussion. But so often, it's the teacher doing all the talking when it comes to classroom discussions. In this session, we'll explore what to do before, during and after a discussion to help our students take ownership over not only the conversations, but also their learning. With both practical ways to frame discussions and ideas for designing them, this session will help teachers return to their classrooms more confident in both silence and productive talk.</p>	
<p>Essential Questions for the Course</p> <ul style="list-style-type: none"> • What makes a productive classroom discussion? • How do we turn our discussions over to the learners? 	<p>Outcomes</p> <ul style="list-style-type: none"> • Learn about the influence of instructional design on the effectiveness of classroom discussions. • Learn how to prepare and facilitate discussions in ways that keep students at the center. • Learn how to use discussion to propel student learning. • Learn how to “troubleshoot” the imperfections of discussions.
<p>Module 1: The Big Picture</p>	<p>Topic: Making Learning Student-Centered</p>
	<p>Essential Question: What do we need to <i>believe</i> about learning in order for students to engage in discussions?</p>
	<p>What You Will Learn: Student-driven discussions rest of a set of pedagogical beliefs about how students learn. In this module, we'll talk about some of those beliefs that are crucial for turning discussions over to the students.</p>
	<p>Reflection Questions:</p>
	<p>Additional Resources:</p>
<p>Module 2: Before the Discussion</p>	<p>Topic: Teacher and Student Preparation for Successful Discussions</p>
	<p>Essential Question: How do you prepare students for successful discussions?</p>
	<p>What You Will Learn: You will learn how to “create a runway” for successful discussions in the days leading up to them. Also, we'll look at all kinds of discussion formats to match your learning purposes.</p>

	Reflection Questions:
	Additional Resources:
Module 3: During the Discussion	Topic: Facilitating Discussions
	Essential Question: Which “teaching moves” best help facilitate student-centered discussions? Which ones don’t?
	What You Will Learn: You will learn about the kinds of behaviors and language of facilitators that either inhibits or opens discussions. We’ll look specifically at behaviors that allow us to “use the silence” and “outlast the awkward.”
	Reflection Questions:
	Additional Resources:
Module 4: After the Discussion	Topic: Feedback & Assessment
	Essential Question: How do I make the most of our discussions? Do I assess them? If so, how?
	What You Will Learn: You will learn how to navigate the “what now” question. Do you grade the discussion? Do you give feedback? How do you use it as part of a learning progression? No matter where you are in your thinking on this, we’ll address it for you!
	Reflection Questions:
	Additional Resources:
Module 5: When They Don’t Talk & It Doesn’t Work	Topic: Troubleshooting for Disappointing Discussions
	Essential Question: What happens if it doesn’t work or if they don’t talk?
	What You Will Learn: In this module we’ll address those concerns for discussions that don’t go as planned. Sometimes it’s because students aren’t prepared, other times it’s because they just won’t talk. Here we’ll look at how to address these “inevitables.”
	Reflection Questions:
	Additional Resources:

From NNSTOY:

- Take one of their tried-and-true one day workshops
- Chunk it into 5 modules (about 30-60 minutes long)
 - Each module should include:
 - Topic:
 - Essential question (how this will help me as a teacher)
 - What you will learn:
 - Reflection questions (2-3)
 - Additional resources (if you have them)
 - Please record each of the 4 items above on a Google doc in your folder that we will provide
- Record each of their 5 modules and upload to a Google Drive folder
- Create a 15-30 second promo video that we can all share
- Create a one page document for PLCs to use with each video (with 2-3 discussion questions, pointers or tips, and resources)

Your course will “run” from March 25-April 29, with one video release each week for 5 weeks. Then on week 6, we will host a webinar Q and A. NNSTOY will co-host and it will be optional for participants.

NNSTOY will provide a social media kit

- One video will be released every week for 5 weeks
- You will co-host a Q and A webinar (optional for participants) the week after the last session (one hour long in week 6)
- Videos will be available for registrants to view up to 2 weeks after the Q and A webinar

Date	What is Due
Week of 2/25:	
Wed. 2/27	30 second promo video
Thurs. 2/28	Post on social media about course
Week of 3/4	
Thurs. 3/7	10 minute FB Live with a piece of content for class
	Post on social media about the course
Week of 3/11	
Thurs. 3/14	First Master Class video due to NNSTOY Discussion questions due
	Post on social media about the course

Week of 3/18	
Thurs. 3/21	Second Master Class video due to NNSTOY Discussion questions due
	Post on social media about the course
Week of 3/25	
Thurs. 3/28	Third Master Class video due to NNSTOY Discussion questions due
	Post on social media about the course
Week of 4/1	
Thurs. 4/4	Fourth Master Class video due to NNSTOY Discussion questions due
Week of 4/8	
Thurs. 4/11	Fifth Master Class video due to NNSTOY Discussion questions due
Week of 4/22	
Thurs. 4/25	Q&A Zoom Session