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Theme: Seeing In/Equity through History

Post reflections and responses to the **#NNSTOYEquity21** hashtag on your preferred social media platform

<p>8 Read James Baldwin's "Talk to Teachers"</p>	<p>9 Listen to episode 1 of the <i>The Complexion of Teaching and Learning</i> podcast entitled, "From Roots to Reconstruction."</p> <p>Reflection Question: What words, stories or ideas connect with you from the episode?</p>	<p>10 Read the four levels of racism here</p> <p>Watch this video explaining systemic racism</p> <p>Read: The Weaponization of Whiteness in Schools</p> <p>Reflection Questions: How do either of the four levels of racism show up in our school system?</p> <p>How could one participate in systemic racism unintentionally? Intentionally?</p>	<p>11 Watch the TED Talk "Get Comfortable with Being Uncomfortable" by Luuvie Ajayi</p> <p>Reflection Questions: Are you a 'professional troublemaker' as it relates to making equity happen? Why or why not?</p> <p>How could you use the agency that you have to disrupt inequitable practices?</p> <p>What stops you from disrupting the roots of racism more consistently?</p>	<p>12 Research oppositions to White supremacy by researching one of these people: Nat Turner; Sojourner Truth; Ida B. Wells; John Brown; Denmark Vessey; and Henry Highland Garnet.</p> <p>Post any aha's from this research to the #21daychallenge hashtag on your preferred social media platform.</p> <p>Bonus: Engage with this 13 minute video about some truths about Sojourner Truth!</p>	<p>13 Watch "Judas and the Black Messiah" either on HBO Max (Subscription required) or at a movie theater and post your reactions to the film with to the hashtag #NNSTOYEquity21</p>	<p>14 Reflect and commit</p> <p>Reflection questions: How has inequity been constructed throughout history?</p> <p>How has inequity been opposed throughout history?</p> <p>What is my role in opposing it today?</p>
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Theme: Pursuing Equity with Actions

Post reflections and responses to the #NNSTOYEquity21 hashtag on your preferred social media platform

<p>15 Watch the video, "Abolitionist Teaching and the Future of our Schools," by Bettina Love, Deena Simmons and Gholdy Muhammad</p> <p>Watch the video, "A Conversation about Anti-racist Instruction with Alfred Tatum."</p> <p>Reflection Questions: How does the pedagogy and practices mentioned in these videos compare to the teaching that is promoted in teacher prep programs? In system-wide professional development in your district?</p>	<p>16 Read this article on school segregation and try to identify how your district is doing on school segregation.</p> <p>Listen to this episode of 'This American Life' by Nikole Hannah-Jones.</p> <p>Reflection Questions: What information from either resource surprised, angered or connected with you?</p>	<p>17 Listen to renowned writer and illustrator Ashley Bryan read his book, Beautiful Blackbird.</p> <p>Explore Bryan's other work on his website.</p> <p>Bonus: Listen to a blind audition of "Blackbird" by Thunderstorm Artis on NBC's "The Voice." Read the history of the song here.</p> <p>Reflection Question: How can art allow us to address issues of racial equity?</p>	<p>18 Join NNSTOY and Undone Consulting at 8 p.m. EST for "Traversing Progress: Performance, Creative Writing Workshop, and Call to Action" with The Negro Artist (Caleb Rainey)</p> <p>This performance, workshop and call to action will help you process the emotions surrounding your experience with social justice reform and will inspire and hold you accountable to continue this work.</p>	<p>19 Watch Amanda Gorman perform "The Hill We Climb" at the 2021 Presidential Inauguration</p> <p>Read the text here</p> <p>Write a letter with your students (or solo) to a state representative in support of the voting rights act and/or in opposition to any issue in your community that promotes white supremacy or education inequity.</p>	<p>20 Read "How to Talk to Kids about Race" and then go talk to kids about race.</p>	<p>21 Reflect and commit</p> <p>Reflection Questions: What am I currently doing to advance racial equity to those in my sphere of influence?</p> <p>What should I do next?</p>
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Theme: Building Equity With Others

Post reflections and responses to the **#NNSTOYEquity21** hashtag on your preferred social media platform

<p>22 Read the article entitled "Healing the Hidden Wounds of Racial Trauma" by Kenneth Hardy</p> <p>Join members of the National Network of State Teachers of the Year at 7:30 p.m. EST for a special screening of the film, "Black Boys"</p>	<p>23 Read "The White Space" by Elijah Anderson</p> <p>Reflection Questions: How inclusive and welcoming is your school, community or district to black and brown children and adults?</p> <p>How often are you in cross-racial settings outside of your school or job?</p>	<p>24 Visit the US Department of Education's Civil Rights Data Collection and access important information about students in your district with these directions.</p> <p>Reflection Questions: What were your reactions to the data?</p> <p>Join the National Center for Youth Law and NNSTOY at 7 p.m. EST for a Zoom interactive session on police in schools, with fellow award-winning educators and education civil rights experts.</p>	<p>25 Read the sections entitled 'Opportunity Structures and Opportunity Mapping' from this article.</p> <p>Read the article, "Avoiding Racial Equity Detours" from Paul Gorski</p> <p>Reflection Questions: What ideas from the texts most with you?</p> <p>How do ideas from the text provide you with a path forward to building racial equity in your school/community?</p>	<p>26 Visit the website Miseducation: Is There Racial Inequality at Your School by ProPublica which uses Department of Education data to track everything from teacher turnover to discipline referrals to course enrollment.</p> <p>Research data from your school and surrounding schools. You can also see how your school compares with others across the nation.</p> <p>Reflection Questions: Where do you see equity reflected in the data at your school?</p> <p>Where do you see inequity reflected in</p>	<p>27 Watch this 15 minute documentary from The Undeclared called Dear Black Athlete which examines present issues of racism and sports.</p> <p>Reflection Questions: In what ways does dehumanization occur in athletics?</p> <p>What are some things we can do in our classrooms to promote healthy relationships with athletics while reminding students that their dreams are not limited to sports?</p> <p>Watch this Brain Pop video Helping Kids Understand the Black Lives Matter Movement</p> <p>Reflection Questions:</p>	<p>28 Make a commitment to continue your learning by completing this statement:</p> <p>To continue my learning I will intentionally engage with learning about equity ___ times per ____.</p> <p>I will do this by _(reading, following particular people on social media, watch particular videos, listening to particular podcasts, talking to friends and family)_____.</p>
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				<p>the data at your school?</p> <p>What are some action steps you can take to address these specific inequities?</p>	<p>What does this video do well?</p> <p>What is missing? What do you think should be added or changed?</p> <p>Could this be an effective tool for your classroom? Why or why not?</p>	
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